

Evaluation of Professionalism Fall Semester

Please Print:

Student Name: _____ Date: _____

Preceptor Name: _____ Site: _____

Performance Level	Attendance	Initiative/Enthusiasm Follow – Through	Professional Attitude
1 Poorest anticipated performance	At least one inexcusable absence	Speaks and acts only on request and often refuses to participate in directed activities. Doesn't complete assignments. Doesn't follow-up on questions asked by the team.	Little or no regard for patient well being or feelings of family members. Cruel or flippant comments made within hearing of patient and or team. Student ignores or resents constructive criticism and accentuates or does not change the criticized behavior
2 Less than expected performance level	Consistently arrives late or leaves early	Initiates activity only on request. Doesn't refuse participation. Occasionally completes an assignment, often must redo before they are acceptable. Follows up on questions asked by team or preceptor only when pressured.	Occasional regard for patient well being and family feelings, but comments to preceptor and or team show otherwise. Accepts constructive criticism, but does not change behavior or poorly accepts and slightly changes behavior.
3 Average Performance level	Arrives on time and does not leave until basic responsibilities are met.	Meets the requirements of rotation and occasionally volunteers for additional activities. Assignments are completed on time, occasionally must redo for acceptability. Follows up on questions asked by team or preceptor most of the time, sometimes needs reminding by preceptor.	Shows regard for the well being of the patient and the feelings of the family for the most part, but importance of patient not always top priority. Responds to constructive criticism and usually alters behavior, but doesn't solicit constructive criticism.
4 Better than expected performance level	Arrives on time and does not leave until completing additional projects	As above, and asks questions freely, finds answers on their own. Assignments are promptly completed and well organized. Always follows up on questions asked by team or preceptor. Sometimes provides documentation.	Regard for the well being of the patient and the feelings of the family is top priority. Solicits constructive criticism and responds professionally, modifies behavior and improves performance.
5 Best anticipated performance level	As above and spends additional productive time on projects which are completed thoroughly and professionally.	Consistently initiates patient care activities. Utilizes slack time soliciting questions, research, explores related areas. Assignments thoroughly completed using appropriate resources. Related areas beyond assignment also explored. Always follows up on questions asked by team/preceptor, provides details and documentation.	As above. Requests and evaluates feedback on changes in performance.

Attendance Performance Level _____

Initiative Performance Level _____

Professional Attitude Performance Level _____

Total Score (possible 15) _____

Additional Comments:

I have reviewed my comments with the student. _____

Preceptor Signature

My preceptor has reviewed this evaluation with me. I have the following comments regarding my evaluation:

Student Signature