

University of Pittsburgh
SCHOOL OF PHARMACY

GUIDELINES FOR PROFESSIONAL ATTIRE

I. PURPOSE

Upon admission into the University of Pittsburgh School of Pharmacy, learners (herein defined as inclusive of all professional and graduate program students, pharmacy residents, and fellows of the School of Pharmacy) are considered members or representatives of the pharmacy profession, the School of Pharmacy and the University. Professional appearance can affect how one is perceived by co-workers, potential employers, patients, health care providers, our communities, and all those we serve, and is of particular importance when it has the potential to impact patient care. Professional appearance can also influence opportunities for post-graduate employment. The School of Pharmacy has established the following guidelines for attire.

II. GUIDELINES FOR ALL EDUCATIONAL, RESEARCH AND PROFESSIONAL SETTINGS AND ENVIRONMENTS

Educational, research and professional environments include and are not limited to classroom, practica and laboratory settings; experiential learning activities including IPPE and APPE rotations; Professional Development reviews; and public interactions, including service learning, professional conferences, and professional volunteer activities. When applicable, learners should wear a school-issued white lab coat to clinical, research, and professional environments.

Expectations in all environments:

- Appearance, including clothing, is clean, neat, not distracting, and is appropriate for specific educational, research, and professional environments.
- Grooming and personal hygiene are professionally appropriate.
- Cosmetics and scented products are to be used in moderation and not be distracting to others.

Safety is a priority for the learner and for others they interact within all environments. Clothing, footwear and jewelry should not interfere with work performance or impede safety. Stricter guidelines may need to be heeded in certain environments where attire can impact safety.

Learners must adhere to the dress code policies of the educational setting, pharmacy, institution or laboratory to which they are assigned, when specified. Learners are expected to follow guidelines established by specific sites/preceptors/faculty members for IPPE/APPE rotations, and specific professional or research experiences regarding site- and situation-specific dress policies.

**Approved by:
Leadership Team, Office of Diversity and Inclusion, Faculty
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