

DOCTOR OF PHARMACY PROGRAM COURSE REMEDIATION POLICY

According to the Pitt Pharmacy Policy for "Academic Progression of Students in the Doctor of Pharmacy Degree Program", which describes the process for grade assignments and actions for academic progression and/or academic probation, each student who completes a course will be assigned the grade earned at the end of the term.

The following policy and process will apply to a student who meets criteria stated below and who wishes to attempt to improve earned grades of "U" or less than "C-". Remediation of a course is voluntary, and a student may choose not to remediate.

This Course Remediation Policy applies to a student with an earned grade of "U" or earned grade less than "C-", and who meets all the following criteria:

- Demonstrated competency in some but not all areas required for passing the course at the level or "S" or "C-" or higher.
- Adhered to any offered/signed Academic Performance Improvement Plan (PIP).
- Utilized academic resources such as tutoring and meetings with the instructor.
- Attended class regularly as part of a PIP

This Course Remediation Policy does not apply to a student who:

- Failed the majority of course assessments including examinations, major projects, major assignments, and capstones.
- Earned a final course grade that is far below the class average (e.g., greater than two standard deviations).
- Earned a failing course grade due to a violation of academic integrity standards or code of conduct for professional students.
- Refused to participate in invited meetings with coordinator(s) to discuss and develop a PIP or who failed to fulfill the terms of a PIP co-developed by the faculty and student.

A student may be offered a <u>focused assessment remediation plan</u> or a <u>full course remediation plan</u>, as described below. **Decisions regarding eligibility for remediation is the joint responsibility of APC and the course coordinator following these guidelines.**

- <u>A Focused Assessment Remediation Plan</u> may be offered if a student had poor performance on <u>a single assessment</u> during the course.
 - A student will be offered an opportunity to retake a comparable assessment (format to be determined by the faculty) within 2 weeks of the start of the Spring Term (in the case of remediating a Fall course) or within 2 weeks of the start of the Summer Term (in the case of remediating a Spring course).
 - A student who chooses to remediate must be self-directed in review of course materials and in preparation for the planned re-assessment. Course faculty will make themselves available for student questions or meetings, if requested, prior to re-examination.
 - Following the assessment, a final course grade will be re-calculated using the reexamination score.
 - A student who is successful in achieving an "S" or at least a "C-" will have their course grade updated to "S" or "C-". ("C-" is the highest grade that can be achieved with remediation.)
 - A student who is unsuccessful in earning a grade of "S" or at least "C-" will be
 offered full course remediation as described below.

- A Full Course Remediation Plan may be offered if a student had poor performance on more than one course assessment OR if the student is not successful in earning a "S" or "C-" during Focused Assessment Remediation.
 - Eligible students will only be permitted to remediate up to two courses (per academic year) during the summer term.
 - Course remediation must begin within 2 weeks of the start of the Summer Term. The
 maximum length of each course remediation is 6 weeks. Remediation will not occur
 during other academic terms.
 - Regardless of whether the student is remediating 1 or 2 courses, the total time to complete all remediation efforts cannot extend beyond July 15.
 - Specific details surrounding the requirements for success during full course remediation will be determined on a case-by-case basis by the course coordinator in consultation with the APC. Required remediation assessments will be determined from prior course performance and may be focused in key areas or encompass all course assessments. All assessments will be comparable in content as those used during the course, but they may vary in format. Specific details regarding format and number of assessments as well as all requirements for remediation success will be defined and shared with the student in writing in advance.
 - A student who chooses to remediate must be self-directed in review of course materials and in preparation for all assessments. Course faculty will make themselves available for student questions or meetings, if requested.
 - A final course grade will be re-calculated using all assessment scores. A student who is successful in achieving an "S" or at least a "C-" will have their course grade updated to "S" or "C-". ("C-" is the highest grade that can be achieved with remediation.)

The student indicates willingness to participate in any offered Course Remediation Plan through signature on the written plan (see Appendix), with a copy retained by the coordinator and copies forwarded to the APC Chair, the program director and the assistant/associate dean of students, who will include the document in the student's file until the plan is completed or is revoked by the student.

8/2023

Appendix: Course Remediation Plan - FOCUSED ASSESSMENT

Da	te		
Со	urse	ePHARM	, Term Fall/Spring 20
Stu	ıden	nt	
stu	dent		Pharmacy are committed to student success and aspire for all . To provide you with an opportunity to remediate your grade in this d that you will do the following:
		Dcused Assessment Re-watch all lecture and/or co	Remediation ourse recordings related to the material being re-assessed
		Be self-directed in review of c	ourse materials and in preparation for the planned re-assessment.
		Reach out to course faculty to re-examination, if desired	schedule a meeting to discuss questions about the material prior to
). (Note this date must be within 2 weeks of the start of the Spring ing a Fall course) or within 2 weeks of the start of the Summer Term
		Other	
	Fol. •	A student who is successful in updated to "S" or "C-". ("C-"	course grade will be re-calculated using the re-examination score. In achieving an "S" or at least a "C-" will have their course grade is the highest grade that can be achieved with remediation.) If in earning a grade of "S" or at least "C-" will be offered full course by.
	agr	ree to the plan outlined above.	□ I reject the plan outlined above.
			Student Signature / Date
			Faculty Signature / Date

A copy of this written and signed plan will be filed by the Assistant/Associate Dean of Students, in the student's file until the plan is completed. In the event the student is not adherent to the plan or is unsuccessful, then the course coordinator will notify the Assistant/Associate Dean of Students and the APC Chair.

Appendix: Course Remediation Plan - FULL COURSE

Date _			
Cours	ePHARM	, Term Fall/Spring 20	
Stude	nt		
studen		Pharmacy are committed to student success and aspire for all To provide you with an opportunity to remediate your grade in this that you will do the following:	s
		On – to be completed during summer term and prior to July 15 th . urse recordings related to the material being re-assessed	
	Be self-directed in review of c	ourse materials and in preparation for the planned re-assessment	ī.
	Reach out to course faculty to re-examination, if desired	schedule a meeting to discuss questions about the material prior	to
	Complete a test/quiz on(date/time).	with a score of at least% o	on
	Complete a test/quiz on(date/time).	with a score of at least% o	on
	Complete a test/quiz on(date/time).	with a score of at least% o	on
	Complete a test/quiz on(date/time).	with a score of at least% of	on
	Other		
	Other		
sc	ores. A student who is success	ent, a final course grade will be re-calculated using all assessmer ful in achieving an "S" or at least a "C-" will have their course grac e highest grade that can be achieved with remediation.)	
□ I ag	ree to the plan outlined above.	☐ I reject the plan outlined above.	
		Student Signature / Date	

A copy of this written and signed plan will be filed by the Assistant/Associate Dean of Students, in the student's file until the plan is completed. In the event the student is not adherent to the plan or is unsuccessful, then the course coordinator will notify the Assistant/Associate Dean of Students and the APC Chair.