

P4 Experiential Learning Activity Summary for APPE Rotations

See rotation syllabi for further explanation of assignments if needed. Students should review assignments with preceptors at the start of each rotation, to ensure a successful learning experience. Preceptors may substitute activities based on new services or workflow changes. All assignments should be uploaded to the students' dashboard on Monday following rotation end.

APPE Activities and Assignments	✓
AMBULATORY CARE ROTATIONS [also applies to Ambulatory Care elective rotations]	
• Complete 4 patient work-ups per week (total 20/rotation). Provide a written SOAP note, including use of the PPCP, for 5 patients (1/week).	
• Perform medication counseling for 20 patients and provide written summaries for 4 of these. (can be part of SOAP note cases)	
• Complete and present 1 formal case presentation and discuss at least 3 informal patient cases.	
• Complete and present 1 topic discussion and/or journal club (topic discussion can be part of patient case presentation)	
• Provide drug information responses, including proper references, to 1 formal written and at least 3 informal drug information requests.	
• Complete 1 interprofessional colleague interview, discussing a patient you collaboratively cared for. (see link at end of document)	
• Document on PITT Form 40 drug therapy/drug-related problems with patient-specific solutions or interventions/reviews.	
• Write a reflective essay about the rotation, including which curricular and/or co-curricular outcomes that the experience helped you work toward	
• Write a reflection about a health inequity you encountered or discovered on this rotation, discussing the real or potential impact on patients*	
ACUTE CARE ROTATIONS [also applies to Acute Care elective rotations]	
• Complete 5 patient work-ups per week (total 25/rotation). Provide a written SOAP note including use of the PPCP for 5 patients (1/week).	
• Complete and present 1 formal case presentation and discuss at least 3 informal patient cases.	
• Complete and present 1 topic discussion and/or journal club (topic discussion can be part of patient case presentation)	
• Provide drug information responses, including proper references, to 1 formal written and at least 3 informal drug information requests.	
• Complete 1 interprofessional colleague interview, discussing a patient you collaboratively cared for. (see link at end of document)	
• Document on PITT Form 40 drug therapy/drug-related problems with patient-specific solutions or interventions/reviews	
• Write a reflective essay about the rotation, including which curricular and/or co-curricular outcomes that the experience helped you work toward	
• Write a reflection about a health inequity you encountered or discovered on this rotation, discussing the real or potential impact on patients*	
HOSPITAL/HEALTH-SYSTEM ROTATIONS [also applies to Hospital elective rotations]	
• Maintain a log of 10 intravenous medications reviewed and/or prepared, describing proper aseptic technique, calculations, labeling, and administration.	
• Prepare 1 adverse drug reaction and 1 medication error report or investigation	
• Complete and present 1 formal case presentation and discuss at least 1 informal patient case.	
• Provide drug information responses, including proper references, to 1 formal written and at least 1 informal drug information requests.	
• Attend 1 interdisciplinary/interprofessional meeting and provide written summary of what was discussed. May also complete interprofessional colleague interview, discussing a patient you collaboratively cared for (see link at end of document).	
• Discuss with preceptor the workflow for verification of medication orders/prescriptions and assessment for appropriateness, including the PPCP.	
• Discuss with preceptor the drug distribution/inventory management process, including shortages, expired medications, and hazardous substances.	
• Discuss with preceptor the role of the pharmacist in medication education, medication safety, and/or quality improvement (e.g., ADE/ME, automation, formulary/protocol management, antibiotic stewardship, medication reconciliation)	
• Document on PITT Form 25 drug therapy/drug-related problems or patient-centered encounters/interventions/reviews	
• Write a reflective essay about the rotation, including which curricular and/or co-curricular outcomes that the experience helped you work toward.	
• Write a reflection about a health inequity you encountered or discovered on this rotation, discussing the real or potential impact on patients*	
• If an ADVANCED HOSPITAL ROTATION , the student should complete the following requirements:	
o If preparing sterile products, maintain a log of intravenous medications reviewed and/or prepared, as directed above.	
o Prepare 1 adverse drug reaction and 1 medication error report or investigation.	
o Complete and present 1 formal and 1 informal topic discussion related to health-system practice or healthcare (e.g. patient case, safety topic, regulatory topic, journal club, medication/drug utilization review, regulatory, marketing, innovation etc.)	
o Provide drug information responses, including references, to 1 formal written response and at least 1 informal request. These responses can be related to medications/therapeutics, or to rotation-specific questions researched, such as innovations in practice, medication safety, leadership/management, efficiency of services/costs, or patient outcomes.	
o Compare and contrast the medication use process (procurement, dispensing, verification, distribution) and use of the PPCP at the rotation site to the site of your hospital/health-system internship via a written summary (written document: max 2 pages)	
o Attend 1 interdisciplinary/interprofessional meeting and provide written summary of what was discussed. May also complete interprofessional colleague interview, discussing a patient you collaboratively cared for (see link at end of document).	
o Discuss with preceptor the role of the pharmacist in medication education, medication safety, and quality improvement (e.g., ADE/ME, automation, formulary/protocol management, antibiotic stewardship, medication reconciliation.)	
o If spending time with pharmacists for rounding or order verification, document on PITT Form 25 drug therapy/drug-related problems or patient-centered encounters/interventions/reviews	
o Write a reflective essay about the rotation, including which curricular and/or co-curricular outcomes that the experience helped you work toward.	
o Write a reflection about a health inequity you encountered or discovered on this rotation, discussing the real or potential impact on patients*	

COMMUNITY PHARMACY ROTATIONS <i>[also applies to Community elective rotations]</i>
• Complete comprehensive medication reviews (CMR) for 5 patients
• Perform and document patient vaccine administration and/or education, if within scope of practice and workflow at the learning site.
• Review and/or fill a minimum of 250 prescriptions. Review necessary calculations with preceptor.
• Complete 4 OTC/CAM counseling experiences per week (total 20/rotation). Provide a brief written SOAP note, including use of the PPCP, for 5 of these cases (1/week).
• Complete and present 1 case presentation (formal or informal) or common disease state encountered at the learning site
• Provide drug information responses, including proper references, to 1 formal written and at least 1 informal drug information requests.
• Develop an educational or reference tool or topic discussion for patients and/or the pharmacy team.
• Write a summary of the roles of healthcare professionals who are integrated into or contribute to patient care at the site. May also complete interprofessional colleague interview, discussing a patient you collaboratively cared for (see link at end of document).
• Discuss with preceptor the workflow for verification of medication orders/prescriptions and assessment for appropriateness, including the PPCP.
• Discuss with preceptor the drug distribution and inventory management process, including controlled substance security/record keeping, drug shortages, expired medications, and hazardous substances.
• Document on PITT Form 40 counseling experiences provided to patients (can be a combination of prescription and OTC)
• Write a reflective essay about the rotation, including which curricular and/or co-curricular outcomes that the experience helped you work toward.
• Write a reflection about a health inequity you encountered or discovered on this rotation, discussing the real or potential impact on patients*
PATIENT CARE ELECTIVE ROTATIONS
• <i>If acute care, ambulatory care, community, or hospital elective, follow requirements above for the specific core rotation category.</i>
• Document on PITT Form 25 drug therapy/drug-related problems with patient-specific solutions or interventions/reviews. These can be from direct patient care or indirect patient care activities (i.e., order verification).
• Create 3 SMART goals for your rotation and discuss with preceptor. Include whether you achieved each goal in your posted document.
• Contribute to and/or develop at least two projects related to curricular and/or co-curricular outcomes.
• Attend 1 interdisciplinary/interprofessional meeting and/or site meeting and provide written summary of what was discussed.
• Complete and present 1 formal and 1 informal topic discussion related to health-system practice or healthcare (eg. patient case, safety topic, regulatory topic, medication/drug utilization review, regulatory, marketing, innovation etc.)
• Provide drug information responses, including proper references, to 1 formal written and up to at least 1 informal request. These responses can be related to medications/therapeutics or can be related to rotation-specific questions researched, such as innovations in pharmacy practice, medication safety, leadership/management, or efficiency of services/costs, or patient outcomes.
• Write a 1-page summary of how patient care is provided on this rotation, including whether it is directly or indirectly provided, and if the patient (s) impacted are individual, a specific population, those with a specific disease state, or other defining characteristic(s).
• If ACADEMIA elective, follow guidance on the Academia Mini-Syllabus on the site for assignments to complete/post to your dashboard.
• If INTERNATIONAL rotation, prepare a written summary that compares pharmacy practices abroad and, in the US, to explore challenges, innovations, and cultural influences in healthcare access and pharmacy services.
• Write a reflective essay about the rotation, including which curricular and/or co-curricular outcomes that the experience helped you work toward.
• Write a reflection about a health inequity you encountered or discovered on this rotation, discussing the real or potential impact on patients*
ELECTIVE ROTATIONS (non-patient care)
• <i>If acute care, ambulatory care, community, or hospital elective, follow requirements above for the specific core rotation category.</i>
• <i>If a non-patient care elective, the Pitt Form Summary report is not required.</i>
• Create 3 SMART goals for your rotation and discuss with preceptor. Include whether you achieved each goal in your posted document.
• Contribute to and/or develop at least two projects related to curricular and/or co-curricular outcomes.
• Attend 1 interdisciplinary/interprofessional meeting and/or site meeting and provide written summary of what was discussed.
• Complete and present 1 formal and 1 informal topic discussion related to health-system practice or healthcare (e.g. patient case, safety topic, regulatory topic, medication/drug utilization review, regulatory, marketing, innovation etc.)
• Provide drug information responses, including references, to 1 formal written and at least 1 informal requests. These responses can be related to medications/therapeutics or can be related to rotation-specific questions researched, such as innovations in pharmacy practice, medication safety, leadership/management, or efficiency of services/costs, or patient outcomes.
• If ACADEMIA elective, follow guidance on the Academia Mini-Syllabus on the site for assignments to complete/post to your Dashboard.
• If INTERNATIONAL rotation, prepare a written summary that compares pharmacy practices abroad and, in the US, to explore challenges, innovations, and cultural influences in healthcare access and pharmacy services.
• Write a reflective essay about the rotation, including which curricular and/or co-curricular outcomes that the experience helped you work toward.
• Write a reflection about a health inequity you encountered or discovered on this rotation, discussing the real or potential impact on patients*

**Requirement is a minimum of one (1) reflection by the end of P4 year (Ally, Promoter, & Champion outcome), depending on applicability to different rotation settings.*

Interprofessional Colleague Interview Link

- IP Canvas Link to enroll in the Health Sciences Center for Interprofessional Education Organization – this will take you to the Module you need to do the assignment:
 - o **Module: Patient/Client-Focused IP Perspective Exercise**
 - View the instructions and complete the post-interview questionnaire (post PDF to your Dashboard)